



Monday 09/18/2023	Tuesday 09/19/2023	Wednesday 09/20/2023	Thursday 09/21/2023	Friday 09/22/2023
No School	School Day 26	School Day 27	School Day 28	School Day 29
No School Day	Arrival & Morning Seat Work 8:00am - 8:05am Attendance and Lunch Count	Farm Safety Field-Trip 8:00am - 12:00pm	Arrival & Morning Seat Work 8:00am - 8:05am Attendance and Lunch Count	Arrival & Morning Seat Work 8:00am - 8:05am Attendance and Lunch Count
	Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	Arrival & Morning Seat Work 8:00am - 8:05am	Attendance and Lunch Count	Attendance and Lunch Count
		Morning Meeting 8:05am - 8:30am	Morning Meeting 8:05am - 8:30am	Morning Meeting 8:05am - 8:30am
		Reading Skills 8:30am - 9:30am	<ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week 	<ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week
		Morning Break 9:30am - 9:40am	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
		Music & PE 9:40am - 10:30am	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
		Reading Knowledge 10:30am - 11:20am	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
		Lunch & Recess 11:20am - 12:05pm	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
		Read-Aloud 12:05pm - 12:30pm	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<ul style="list-style-type: none"> • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
		WIN 12:30pm - 1:00pm	Reading Skills 8:30am - 9:30am	Reading Skills 8:30am - 9:30am
		Math 1:00pm - 2:00pm	Lesson 8: Prerequisite Skills Blending and Prewriting	Lesson 9: Prerequisite Skills Blending and Prewriting
		Lesson 24: Count out a group of objects to match a numeral.	Prerequisite Foundational Skills	Prerequisite Foundational Skills
		Fluency <ul style="list-style-type: none"> • Show Me 5- Groups: 5 to 10 • Match: Sets and Numerals 	<ul style="list-style-type: none"> • Warm-up: Sound Blending • Practice Blending: Mystery Pictures 	<ul style="list-style-type: none"> • Warm-Up: Sound Blending • Practice Blending: <ul style="list-style-type: none"> ◦ Mystery Pictures ◦ Add a Sound
		Launch Learn <ul style="list-style-type: none"> • Count Out a Set • Problem Set 	<ul style="list-style-type: none"> • Listening for Beginning Sounds: Find Things by Beginning Sounds 	Prerequisite Writing Skills <ul style="list-style-type: none"> • Draw Hooks on a Vertical Surface
			Prerequisite Writing Skills	<ul style="list-style-type: none"> • Hook Practice



Music & PE 10:30am - 11:20am	Land • Debrief	• Drawing Canes on a Vertical Surface • Cane Practice • Name Tracing	• Name Tracing
Lunch & Recess 11:20am - 12:05pm	Homework Family Math	Homework Activity Page 8.2	Homework Activity Page 9.2
Read-Aloud 12:05pm - 12:30pm	I Can Statement(s) • I can count out a given number of 1-10 objects from a larger group.	I Can Statement(s) • I can make words by blending their sounds using hand gestures and using pictures. • I can notice sounds at the beginning of things by finding pictures. • I can hold a writing utensil and draw canes. • I can notice and trace my names. • I can use position words, such as top, bottom, left, right, and middle, while practicing handwriting.	I Can Statement(s) • I can make words by blending their sounds using hand gestures and using pictures. • I can add a sound to the end of a word to make new words. • I can hold a writing utensil and draw hooks. • I can notice and trace my name. • I can use position words, such as top, bottom, left, right, and middle, while practicing my handwriting.
WIN 12:30pm - 1:00pm			
Math 1:00pm - 2:00pm	Recess 2:00pm - 2:15pm		
Apple Review	Snack & Bathroom 2:15pm - 2:40pm		
• Apple Five Frame • Apple Count • Apple Ten Frame • Color By Number	Centers 2:40pm - 3:20pm		
	Dismissal 3:20pm - 3:30pm		
Recess 2:00pm - 2:15pm		Morning Break 9:30am - 9:40am	Morning Break 9:30am - 9:40am
Snack & Bathroom 2:15pm - 2:40pm		Bathroom Break	Bathroom Break
Centers 2:40pm - 3:20pm			Reading Knowledge 9:40am - 10:18am
Dismissal 3:20pm - 3:30pm			Lesson 12: The Hare and the Tortoise
		Reading Knowledge 9:40am - 10:30am	Introducing the Read-Aloud • Essential Background Information or Terms
		Lesson 11: The Dog and His Reflection	Read-Aloud • Purpose for Listening • "The Hare and the Tortoise" • Comprehension Questions • Word Work: Boasting
		Introducing the Read-Aloud • Essential Background Information or Terms	Application
		Read-Aloud • Purpose for Listening • "The Dog and His Reflection" • Comprehension Questions	



- Word Work: Feast

Application

- Sequencing Beginning, Middle, and End

I Can Statement(s)

- I can demonstrate an understanding of the words reflection and feast.
- I can identify the main lesson or moral in a fable.
- I can put in order the beginning, middle, and end of a story.

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 25: Write numerals 6 and 7.

Fluency

- Show Me 5-Groups: 10 to 5
- Finger Flash: The Math Way with 5,6, and 7

Launch

Learn

- Air and Carpet Writing
- Numeral Writing
- Beep Number

Land

- Debrief

I Can Statement(s)

- Multiple Meaning Word: Break
- Syntactic Awareness Activity

I Can Statement(s)

- I can make predictions about what will happen at the end of a fable.
- I can identify the main lesson or moral in a fable.
- I can demonstrate an understanding of the word boasting.
- I can add ideas together to make sentences that describe a fable.

Music & PE 10:18am - 11:05am

Lunch & Recess 11:05am - 11:50am

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

Lesson 26: Write numeral 8.

Fluency

- Show Me 5-Groups: 5 and 10
- Feel the Number to 7

Launch

Learn

- Air and Carpet Writing
- Numeral Writing
- Beep Number
- Problem Set



- I can write numbers from 0 to 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Land
• Debrief

- I Can Statement(s)
- I can count to 10.
 - I can write numbers from 0 to 10.

Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm